

Student: Thavutam, Bhuvi  
 Student ID: 2246830024  
 Homeroom: Ramp, Marielle  
 School: BARCLAY ELEMENTARY

**Attendance Summary By Term:**

T1

Absent	Tardy
6	2

Academic Performance Level for Success Standards	
Name	Score
Demonstrates Consistently	3
Demonstrates Often	2
Demonstrates Rarely	1

Academic Performance Level for Learning Standards	
Name	Score
Exceeding Standard	+
Meeting Standard	M
Approaching Standard	/
Limited Progress	-

Academic Performance Level for Elementary Grades	
Name	Score
90-100 Percent	A
80-89 Percent	B
70-79 Percent	C
60-69 Percent	D
0-59 Percent	F

INSTRUCTIONAL SUPPORT SERVICES PROVIDED	
	Term
	T1
Title 1 Reading	
Title 1 Math	
RTI Reading	
Basic Skills Reading	
Basic Skills Math	

SUCCESS STANDARDS	
	Term
	T1
Follows directions and classroom routines	3
Works independently to complete tasks	3
Completes homework on time	3
Shows initiative and persistence in learning	3
Reflects upon and revises work	3
Asks for help when needed	3
Demonstrates self-control	3
Listens and responds appropriately to teachers and peers	3
Works cooperatively with others	3
Demonstrates positive interactions with all members of school community	3
Organizes time, materials and work space	3

READING	
	Term
	T1
COMPREHENSION	
Reads and comprehends grade level text	/
<i>Term 1 Comments: Student is receiving ELD support in this content area. In addition, student is accessing the following accommodations/ modifications to be successful: small group support, modified content/grading, and modified testing/quizzes.</i>	
Meets goals for independent reading	M
Applies strategies and skills to understand fiction	M
Applies strategies and skills to understand nonfiction	/
Identifies story elements, main ideas, and details	

READING	
	Term
	T1
<i>Term 1 Comments: Any descriptor that is gray or left blank on the report card will be reported on later in the year or discussed at the conference as it is included in another indicator.</i>	
Uses text evidence to develop a written response	/
FLUENCY	
Reads with accuracy and fluency	/
VOCABULARY	
Determines the meaning of words and phrases in grade level text	M

WRITING	
	Term
	T1
FOCUS	
Demonstrates an understanding of writing genre; stays on topic	M
<i>Term 1 Comments: Student is receiving ELD support in this content area. Student is accessing accommodations and small group support to be successful.</i>	
CONTENT	
Develops topic with relevant and sufficient details and revises content based on feedback	/
ORGANIZATION	
Organizes writing and uses transitional words and phrases	/
STYLE	
Varies sentence structure and word choice; uses figurative language	/
CONVENTIONS	
Uses grade level appropriate capitalization, punctuation, grammar, and spelling	M

MATH	
	Term
	T1
<b>NUMBERS AND OPERATIONS</b>	
Applies place value concepts	M
Computes single or multi-digit numbers	M
Demonstrates an understanding of fractions as numbers	
Meets grade level fact fluency goal	M
<b>ALGEBRAIC CONCEPTS</b>	
Represents & solves problems using +, -, x, and division	/
<b>PROBLEM SOLVING</b>	
Uses an appropriate strategy to solve a problem	+
Explains math thinking clearly	/

SOCIAL STUDIES	
	Term
	T1
<b>SOCIAL STUDIES STANDARDS</b>	
Demonstrates knowledge of units: Geography, People in Their Community, Economics and Our World, Being an Active Member of the Community	M
Investigates civics, history, geography or economics using resources	+
Interprets and discusses nonfiction text features (maps, timelines, etc.)	M

SCIENCE	
	Term
	T1
<b>SCIENCE STANDARDS</b>	
Demonstrates knowledge of units: Motion, Life Cycles, & Our Solar System	M
Investigates using scientific practices	M
Communicates understanding using vocabulary and evidence from investigations and nonfiction resources	M

ART	
	Term
	T1
Demonstrates cooperative behavior and effort	M
Applies basic skills using art elements and vocabulary	M
Refines ability to manipulate materials safely and successfully	M
Conceives and develops new artistic ideas	M

MUSIC	
	Term
	T1
<b>MUSIC</b>	
Demonstrates cooperative behavior and effort	+
Applies knowledge of musical concepts through classroom performance (melody, rhythm, etc.)	+
Connects skills and concepts to the evaluation and performance of musical works	M

PHYSICAL EDUCATION	
	Term
	T1
Demonstrates cooperative behavior and effort	M
Demonstrates movement and motor skills	M
Applies physical concepts/principles through activities	M

LIBRARY	
	Term
	T1
Demonstrates ability to locate resources for information or self-interest	M
Follows a research process to interpret, evaluate, and ethically use information	M
Utilizes technology skills to obtain or communicate information	M

QUEST	
	Term
	T1
Creativity: Imagines and produces using the design process	M
Collaboration: Plans, manages, and creates original products using cooperation, appropriate digital tools, and resources	M
Communication: Listens to and shares information and ideas effectively	M

SPECIALISTS' COMMENTS	
	Term
	T1
<b>ART</b>	
Art Comments	
<i>Term 1 Comments: Student appropriately demonstrates the use of art elements and principles. Student is progressing toward artistic knowledge and skill. Exhibits exceptional effort.</i>	
<b>LIBRARY</b>	
Library Comments	
<i>Term 1 Comments: It has been a pleasure getting to know Bhuvi. She works hard to learn new library skills.</i>	
<b>PHYSICAL EDUCATION</b>	
Physical Education Comments	Y
<i>Term 1 Comments: Always comes to class with a positive attitude.</i>	
<b>QUEST</b>	
Quest Comments	Y
<i>Term 1 Comments: Bhuvi demonstrates a growth mindset to overcome challenges in QUEST.</i>	
<b>MUSIC</b>	
Music Comments	

TEACHER COMMENTS	
	Term
	T1
Student Comments	
<i>Term 1 Comments: It has been a pleasure getting to know Bhuvi so far in 3rd grade! I am so glad she is now a part of our school. She is full of kindness, respect, responsibility, and hard work. I can always count on her to show effort in growing as a student and sharing her beautiful artistic talents with our classroom. Bhuvi should be proud of the mathematical strategies she uses to complete a problem and her application of reading strategies to understand fiction text. In the second trimester, we will continue to work on transferring her thoughts into written responses or pieces. I can't wait to see how Bhuvi progresses throughout the rest of our year!</i>	

TEACHER COMMENTS	
	Term
	T1
Student Achievement Impacted by Attendance	

