

Student: Thavutam, Koutilya
 Student ID: 2246830023
 Homeroom: Stein, Kimberly
 School: BARCLAY ELEMENTARY

Attendance Summary By Term:

T1

Absent	Tardy
2	4

Academic Performance Level for Success Standards	
Name	Score
Demonstrates Consistently	3
Demonstrates Often	2
Demonstrates Rarely	1

Academic Performance Level for Learning Standards	
Name	Score
Exceeding Standard	+
Meeting Standard	M
Approaching Standard	/
Limited Progress	-

Academic Performance Level for Elementary Grades	
Name	Score
90-100 Percent	A
80-89 Percent	B
70-79 Percent	C
60-69 Percent	D
0-59 Percent	F

INSTRUCTIONAL SUPPORT SERVICES	PROVIDED
	Term
	T1
Title 1 Reading	
RTI Reading	
Basic Skills Reading	

SUCCESS STANDARDS	
	Term
	T1
Follows directions and classroom routines	3

SUCCESS STANDARDS	
	Term
	T1
Works independently to complete tasks	3
Shows initiative and persistence in learning	2
Reflects upon and revises work	2
Asks for help when needed	2
Demonstrates self-control	3
Listens and responds appropriately to teachers and peers	2
Works cooperatively with others	3
Demonstrates positive interactions with all members of school community	3
Organizes time, materials and work space	3

READING	
	Term
	T1
PHONICS AND WORD STUDY	
Recognizes upper case and lower case letters	+
Produces corresponding letters and sounds	+
Recognizes and produces rhyming words	/
Reads sight words	+
Applies grade level phonics, word analysis skills, and strategies to read accurately	M
COMPREHENSION	
Identifies story elements, such as characters, setting, and sequence	M

WRITING	
	Term
	T1
FOCUS	
Identifies and writes about one specific topic	M
CONTENT	
Develops topic with supporting detail(s)	
CONVENTIONS	
Uses grade level appropriate capitalization and punctuation	
Uses grade level appropriate spelling	M
Writes uppercase and lowercase letters legibly	M
Writes sight words	M

MATH	
	Term
	T1
NUMBERS AND OPERATIONS	
Counts by 1s and 10s to 100 (oral counting)	+
Count objects up to 20	M
Reads numbers up to 20 (T1 - up to 10, T2/T3 - up to 20)	M
Writes numbers up to 20 (T1 - up to 10, T2/T3 - up to 20)	M
Applies place value concepts	
Compares numbers	
Adds and subtracts within 10	
Understands the concepts of addition and subtraction	
GEOMETRY, MEASUREMENT, DATA, AND PROBABILITY	
Describes and compares attributes of everyday objects	M
Identifies and compares two and three dimensional shapes	
Classifies objects in categories	

Parent/Guardian of Koutilya Thavutam

MATH	
	Term
	T1
PROBLEM SOLVING	
Uses an appropriate strategy to solve a problem	M

SOCIAL STUDIES	
	Term
	T1
Demonstrates knowledge of units: All about Me, Where I Live, Caring For Our Environment, Famous Americans and Patriotic Symbols	M

SCIENCE	
	Term
	T1
Demonstrates knowledge of units: My Body and Collections from Nature	M

TEACHER COMMENTS	
	Term
	T1
Student Comments	Y
<p><i>Term 1 Comments: Koutilya is a friendly member of our classroom community. He is working on participating in class discussions as well as during specials. He often refuses to participate in gym and music class. Koutilya knows his letters and sounds and is beginning to use them to read and write words on his own. He is learning how to blend letter sounds together to read both real and nonsense words. He is often hesitant to start writing on his own, so I am working on building his confidence. He is learning how to use lowercase letters and spaces in his writing. Koutilya has a good understanding of the math concepts that have been taught so far this year. He enjoys counting and writing numbers. Thank you for supporting Koutilya at home. Any descriptor that is gray or left blank on the report card will be reported on later in the year or discussed at the conference as it is included in another indicator.</i></p>	