

| Student: Dhruv Aditya Masetti Teacher: Christina Huntsinger | 3162576 | Grade: PF School Year: 2023-24 | | | |
|--|--------------------------|-----------------------------------|-----|-----------|--|
| School: Brookridge Elementary January 8, 2024 | | Principal: Stephanie Witt | | | |
| | QT | 1 QT2 | QT3 | QT4 | |
| Communication | | | | | |
| Participates in conversations | ^ | ^ | | | |
| Asks "wh" questions | | | | | |
| Approaches to Learning | | | | | |
| Maintains attention to tasks | ۸ | Λ | | | |
| Completes a task | | | | | |
| Stays with a task even when it's difficult | ^ | Λ | | | |
| Seeks out new experiences in play | ^ | ^ | | | |
| Demonstrates problem solving and flexibility | | · | | | |
| Demonstrates independence | | ۸ | | | |
| Social Emotional | | | • | | |
| Follows routines | ^ | ۸ | | | |
| Demonstrates self- regulation skills | | · · | | | |
| Labels and describes their own feelings | | | | | |
| Works collaboratively with peers | | | | | |
| Literacy | | | | | |
| Uses drawing and writing to express ideas | ^ | Λ | | | |
| Recognizes letters in their name | | Λ | | | |
| Identifies letter sounds | | Λ | | | |
| Understands basic features of print | ^ | Λ | | | |
| Retells a story | | Λ | | | |
| Phonemic Awareness | | | 1 | ı | |
| Produces rhyming words | | | | | |
| Blends and segments syllables | | Λ | | | |
| States the initial sound in one syllable words | | L | | | |
| Numeracy | | | L |] | |
| Counts in sequence to 30 | ^ | Λ | | | |
| Counts to answer "how many?" | ^ | <u>۸</u> | | | |
| Identifies relationship between two groups of o | hiects (more less equal) | 1 | | | |
| Matches sets to numerals | | <u>۸</u> | | | |
| Demonstrates an understanding of addition an | | 1 | 1 | | |
| manipulatives | | | | | |
| Geometry | | | | | |
| | | Δ | | | |
| Names shapes | | Λ | | | |

+ ... Indicates mastery of skill at this grade/age

- ^ ... Indicates expected progress toward mastery of skill (emerging)
- ... Progress toward mastery of this skill not yet evident

Excused Unexcused Tardy







QT1 Comments

QT2 Comments

QT3 Comments

QT4 Comments

