

Milpitas Unified School District

REPORT TO PARENTS - CCSS - ELEMENTARY SEMESTER REPORT CARD

Student: Sarvesh Hariharasudhan

School: Mabel Mattos Elementary

Year: 2023-2024

Primary Teacher: Hoffman, Amy

Principal: Jackie Vo-Felbinger

Grade: 2

Stu ID: 105976

08/10/2023 - 12/20/2023

Birthdate: 10/31/2015

EXPLANATION OF MARKS

CA ELD Standards	Effort	Academic Grade-Level Content Standards
BR Bridging	O Outstanding	3 Met
EX Expanding	S Satisfactory	2 On Track (S1)/Nearly Met (S2 only)
EM Emerging	N Needs Improvement	1 Area of Concern (S1)/Not Met (S2 only)
	NA Not Applicable	NA Not Assessed at This Time
		E/S ELA/SLA - Dual Immersion Language of Instruction

Language Fluency Information

Language Fluency - EL - English Learner

Current Language Designation - L3 - Moderately Developed

Additional Support/Services in the Area(s) of: (See attached document)	1st
ELA	<input type="checkbox"/>
Math	<input type="checkbox"/>
Science/Social Studies	<input type="checkbox"/>

	Reporting Period	1
At Risk of Retention		
No		<input checked="" type="checkbox"/>
Yes		<input type="checkbox"/>

	Reporting Period	1
Conventions ● Uses grade-level appropriate spelling, punctuation, capitalization, sentence structure, and grammar		2

English Language Development for EL only (CA ELD)		
Writing	CA ELD Standards	EX
Reading	CA ELD Standards	BR
Listening	CA ELD Standards	EX
Speaking	CA ELD Standards	EX

Language	
Language ● Use proper English when speaking ● Use proper language in formal and informal settings ● Figure out what words mean and use them in different situations	2

Reading	
Literature ● Read, understand and tell fiction stories at grade level	2
Informational ● Read, understand and tell nonfiction texts at grade level	2
Foundational Skills ● Read words by using letters and sounds ● Reads fluently to understand books at grade-level	2

Math	
Numbers and Base 10 ● Understand place value ● Use place value to help add and subtract	2
Operations and Algebraic Thinking ● Write and solve problems using addition and subtraction including word problems ● Mentally add and subtract any number 0-20	2
Measurement and Data ● Measure and estimate lengths of objects ● Use addition and subtraction to understand length ● Understand how to tell time ● Count Money	2
Geometry ● Understand shapes better by using their attributes	NA

Speaking and Listening	
Speaking & Listening Skills ● Have and understand conversations with all kinds of people ● Share ideas and new knowledge	2

Social Studies	
Key Ideas, Details, & Critical Thinking	2

Writing	
Narrative	2
Informational	NA
Opinion	NA
Production and Distribution of Writing ● Revises and publishes for others to read with support	2
Research ● Research topics with my class to help write about them	NA

Science	
Key Ideas, Details, & Critical Thinking	2

Reporting Period	1
P.E. and the Arts	
P.E.	S
Visual & Performing Arts	S
Habits of Success	
Perseveres independently	S
Demonstrates organizational skills	S
Completes assignments in a timely manner	S
Meets classroom behavior expectations	S
Meets school-wide behavior expectations in non-classroom settings	S
Uses technology appropriately	S

ATTENDANCE	1
Days Enrolled	86
Days Absent	0
Days Tardy	1

TEACHER COMMENTS

1st Semester: It has been a gift to get to know and teach Sarvesh this semester. He is a kind, understanding student who participates in class and contributes to our community of learners. He reflects on his growth and actions and learns from mistakes.

Assessment data: DRA Level: 20 (Benchmark: 20)
 Narrative Writing Assessment: 2.5 (Benchmark: 3) Goal for informational: 3
 iReady Reading: Grade 1 (Benchmark: Mid 2)
 iReady Math: Grade 1 (Benchmark: Mid 2)

Grows:

Reading: Keep reading and enjoying narrative texts (literature and stories), and identify the main ideas and key events by asking who, what, when, where, why, how questions. Learn and use new vocabulary words by looking at context clues and checking in a dictionary.

Writing: Endings: Practice writing sentences that wrap up writing pieces- they should provide a sense of closure and call the reader to action.

Math: Take your time with math problems, and check your work after each one! Use scratch paper and RDW for word problems. Practice 2 iReady lessons per week.